

Project Evaluation Questions

The following list of questions can be used by youth judges to pull out life skills within 4-H project experiences. Each area of the Iowa State University “Targeting Life skills” wheel are encompassed through Head, Hands, Heart & Health questions.

Non-Livestock

Head

- What goals did you have in this project area this year?
- In what ways have you improved or grown in this project area since last year?
- How do you make sure you have enough time to finish your projects during the year?
- What is the most important thing you have learned in this project?
- How did you plan out your project? How did it work out?
- At any point did you have to re-think your project? What changes did you have to make?
- How did you solve problems you faced?
- If you discovered in the middle of your project that you do not have all the supplies you need, what would you do?

Heart

- If someone asked you what young people learn in 4-H, what would your response be?
- How would you respond if someone doesn't see/get/understand the point in your work?
- How did your leader or other members in your club help you with your project? How did you help other members?
- How will you share what you learned with others?
- How do you draw others into the group?
- When you are communicating, how do you ensure you hear what others are saying?
- Why is community service an important aspect in this 4-H project?



Project Evaluation Questions, continued

Hands

- How have you demonstrated leadership in this project area?
- When working on a team, how do you ensure that everyone is contributing and successful?
- What motivates you to do this project?
- Describe the tools that you used to complete this project. When in your future might you use these tools again?
- What careers stem from this project area?

Health

- When speaking to a group, how do you control your nervousness?
- What options in this project could you use to improve health?

Helpful Hints for Evaluators

- The judging experience is an evaluation of the youth's development as well as the final project.
- Youth may be nervous or anxious during evaluation; ask questions in a conversational way so that the youth can be at ease about the experience.
- Use these questions to enter into and build conversation during the evaluation.
- Always provide positive feedback.
- Approach suggestions with delicacy and tact. This is a learning process.
- Familiarize yourself with the Experiential Learning Model.
- These questions can be used for non-livestock and livestock projects.